

STUDENT ENROLMENT FORM

ALL sections must be completed by the applicant

Course:	
Location:	Date(s):

Student Details *(Please print clearly)*

Single name only <input type="checkbox"/> (Tick this box if you have one name only that cannot be written in the following format. Write your single name in the 'Family name section).	<i>NOTE:</i> Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI please apply at https://www.usi.gov.au/students/create-your-usi/ on computer or mobile device.
Title: Family name (surname):	
First given name:	
Second given name (middle):	

Gender: Male Female Other

USI: Must be completed	Email:
-----------------------------------	--------

Date of Birth:	City/Town of birth: Must be completed
----------------	--------------------------------------------------

Mobile Ph:	Home Ph:	Work Ph:
------------	----------	----------

Residential Address:

Suburb/town:	State:	Postcode:
--------------	--------	-----------

Postal Address: *(if different from above)*

Company/Employer Details *(Please print clearly)*

Employer Name:	Contact Person:
----------------	-----------------

Phone:	ABN:
--------	------

Address:

Email:	No. of Employees:
--------	-------------------

How did you hear about us?

Google Facebook TV Word of mouth Newspaper
 Employer/Business Repeat Student Agency/Job Service Provider Other: _____

Do you wish to receive email updates/newsletter? Yes No

Emergency Contact

Name:	Relationship:	Phone:
-------	---------------	--------

Cultural Diversity

Country of birth: _____ *Must be completed*

Are you: Aboriginal Torres Strait Islander Neither
 (For persons who are both Aboriginal and Torres Strait Islander origin, tick both boxes)

Schooling

Are you currently attending school? Yes No
 What is your highest completed school level? Year 12 or equivalent Year 11 or equivalent
 Year 10 or equivalent Year 9 or equivalent Year 8 or below Never attended school

Employment

Which of the following best describes your current employment status? *Note, for casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full-time (35 hours or more) or part-time employee (less than 35 hours per week).*

- Full-time Part-time Self-employed - *not employing others* Self-employed - *employing others*
 Unemployed – seeking full-time work Employed – *unpaid in a family business*
 Unemployed – seeking part-time work Not employed – not seeking employment

Language

Do you speak a language other than English at home? No, English only Yes, please specify: _____

Disability

Do you consider yourself to have a disability, impairment or long-term condition? No, go to next question
 Yes, please specify; (*You may tick more than one*) **See Disability Supplement attached for more information.*

Hearing/Deaf Physical Intellectual Learning Medical Condition
 Mental Illness Acquired Brain Impairment Vision Other

Previous Qualifications Achieved

Have you successfully completed any of the following qualifications? (*You may tick more than one*)

- Bachelor Degree or Higher Degree Advanced Diploma or Associate Diploma
 Diploma or Associate Diploma Cert IV or Advanced Certificate/Technician
 Cert III or Trade Certificate Cert II Cert I Other None
 Other education (including certificates or overseas qualifications not listed above)

Study Reason

Of the following categories, which BEST describes your main reason for undertaking this course? Tick ONE box only

- To get a job To develop my existing business
 To get skills for community/voluntary work To try for a different career
 To get a better job or promotion It was a requirement of my job
 I wanted extra skills for my job To start my own business
 For personal interest or self-development To get into another course of study Other reasons

Do you intend applying for RPL (Recognition of Prior Learning)? Yes No

I recognise that if I am receiving funding for this course this could affect any future funding for training Yes No

Language, Literacy and Numeracy

DATS may be able to assist participants who are not confident in their language, literacy or numeracy skills. It is important to advise DATS of any learning difficulties or special requirements (you may have) as soon as possible prior to the scheduled training date.

Do you feel you may need assistance with any aspect of this course? Yes No

Please read the following text and answer the LLN Indicator questions:

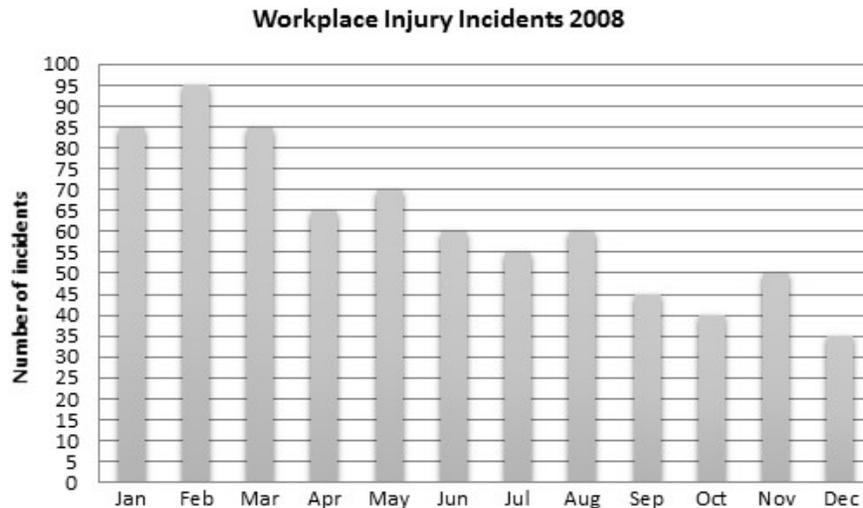
Minezone is a large mining company that employs approximately 7000 workers. The company has become increasingly concerned about workplace safety as there had been a growing number of incidents, including one death in 2007. Minezone's CEO, Martha Henderson, was committed to improving the safety of their workers, so in 2008 they undertook a large scale training program to educate their workforce about work safety. Some successful aspects of the program included:

- all workers were given the opportunity to offer their point of view on what would make a difference to their safety in the workplace
- all workers were retrained in aspects of safety
- a system of rewards was offered to work teams that demonstrated a decrease in the number of workplace incidents
- new workers were provided with extensive training in the correct use of equipment.

1. Approximately how many workers are employed at Minezone? _____
2. In what year did the death of a worker occur? _____
3. What was Minezone's management committed to? _____
4. Who is the CEO of Minezone? _____
5. Note two successful aspects of the workplace safety program. _____

6. The main purpose of this text is: to persuade to inform to complain

The following graph shows the number of workplace injury incidents during 2008. This covers all incidents ranging from very minor incidents (e.g. cuts and bruises) to more serious ones requiring hospitalisation. Look at the graphs and answer the following questions.



7. Which month had the highest number of workplace injuries? _____
8. Which month had the lowest number of workplace injuries? _____
9. What was the total number of injuries in September and October combined? Show your working out.

10. What is the difference in the number of incidents between July and October 2008? Show your working.

11. What is the general trend in the number of incidents?

12. Do you think that the safety program was effective? Explain your answer.

Payment

BPAY Cheque Purchase Order Credit Card

Please contact your local DATS office to make payment before your course commences.

Cancellations & Re-assessments

Dickens Assessment and Training Services (DATS) reserves the right to cancel or change the date and/or time of a scheduled course at any time. In the event of a course being cancelled by DATS, fees are guaranteed, and Students will be offered a place in the next available course.

Refunds for courses are available if the student notifies DATS of their withdrawal at least seven (7) days prior to the commencement of the course. Refunds are made to the student, organisation or third party who originally paid the course fee. An administration fee of **\$25 will apply for all refunds**. If DATS fails to deliver the course or otherwise fails to provide the services agreed to, a full refund will be paid to the student within 14 days of the default by DATS.

Circumstances not usually regarded as grounds for a refund include job change, change in work hours, moving interstate, redundancy/retrenchment, inconvenience of travel to training venue.

A refund will not be paid if the Student does not attend or does not give adequate prior notification that they cannot attend a course, has insufficient ID (if applicable to the course being undertaken, e.g. High Risk Work Licence), or has actively participated in a course. Active participation is submitting assessments, attending theory or practical sessions, attending exams or tests.

Where a student has undertaken an assessment and it has been marked as 'Not Competent' (NYC), they may be allowed to re-sit the test/or undertake a re-assessment. **Fees apply.**

Please refer to our Student Handbook available at www.datservices.com.au for full terms and conditions.

Privacy Notice

Why we collect your personal information As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How we use your personal information We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at

www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>.

Surveys You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information At any time, you may contact DATS to request access to your personal information, correct your personal information, make a complaint about how your personal information has been handled and/or ask a question about this Privacy Notice.

Disability Supplement

If you indicated the presence of a disability, impairment or long-term condition, please read the area(s) in the following list for explanations:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf' Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical' A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 — Intellectual' In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning' A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 — Mental illness' Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment' Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision' This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition' Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other' A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Student Declaration and Consent

- I declare that the information I have provided is true and correct. I am aware of the consequences that may arise from providing false, misleading or incomplete information.
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.
- I have notified DATS if I have any disability, physical impairment, language, literacy or numeracy problems, or any health problems/conditions which may affect my training.
- I have read and understood the Student Handbook (available on our website) and Cancellations and Re-assessment information above.
- I have read and understood the course flyer for the course in which I am enrolling (available on our website).
- I meet the pre-requisites for the course in which I am enrolling (if applicable).
- I agree to my photo or comments in the evaluation sheet being used for promotional purposes.
- I understand I am required to present appropriate Identification on the day of the course i.e. Driver's Licence.
- I give DATS permission to undertake a search for my USI.
- I understand that SafeWork NSW or WHS QLD may request that a High Risk Work Licence holder be re-assessed anytime and that SafeWork NSW or WHS QLD may suspend, cancel, refuse to issue or renew a High Risk Licence if the licence holder refuses or fails to comply, without reasonable excuse, with the requirements set out in a written notice.
- I am aware, accept and understand that training activities conducted by Dickens Assessment & Training are potentially hazardous, physically strenuous and/or emotionally stressful. I accept all hazards as briefed to me, relating to, associated with or arising from my participation in such activities or practical exercises.
- Irrespective of who is paying, I am aware of the fees associated with my training course.

I give my consent to DATS to forward a copy of my Statement of Attainment/ Statement of Completion to my employer on my behalf.

Signature:	Date:
Parent/Guardian Signature: *Parental/guardian consent is required for all students under the age of 18.	Date:

Thank you for your enrolment

Office Use Only		
Student Registration Number:	Enrolment processed by:	Date: